Greetings Bret Harte Community! We are here for you and our staff is dedicated to helping your student(s) continue their learning during this unprecedented time. It is critical for them to connect with their teachers and peers. We have set up Class DOJO to keep us connected as a school. We have been actively sharing pictures, ideas, and challenges for everyone to take part in during the last couple of weeks. We will continue sharing Badger Pride! Grades PreK-3rd grade will also be posting assignments on Class DOJO to be submitted to their portfolio. Grades 4th-8th grade have set up Google Classrooms where they will post lessons and assignments to be completed by the students. Moving forward into these unchartered waters, I want to reiterate to you that we are here for you. Our emails can be found on our website under Staff Directory at www.harte.cps.edu along with all of our Wednesday communications. All websites for the learning platforms are linked on this document for easy access. Please don’t hesitate to ask for assistance with passwords or how to navigate the programs.

Take care and stay safe.

Mission:
It is our mission to prepare every child for college and career readiness. We are committed to meeting the needs of all students through enrichment and intervention supports. We will provide a safe and supportive environment that promotes academic excellence, reflection, responsibility for self and community, respect for diversity and appreciation for the arts and cultures.

Plan:
During the school closure, Chicago Public Schools’ goal is to provide students with remote learning opportunities to help minimize instructional loss, provide students with routines and structures to help stay engaged and connected, and ensure that students are healthy. Bret Harte Elementary school will meet these goals by implementing the plan below.

This document summarizes our plan by telling you:

1) The minimum amount of time your student should spend in structured academic activity.
2) How you can access learning materials digitally.
3) What key learning platforms your student will use.
4) How your student can access their teacher, and when they should expect feedback on work submitted.
5) How your student can access learning materials if you don’t have easy access to a computer.
6) How we will communicate with you as a school, along with how your student can get support during the school day if they are stuck on an assignment.

Charles Bright, Principal
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Meghan Fido, Assistant Principal
Website: www.harte.cps.edu
Fax: (773) 535-0666
<table>
<thead>
<tr>
<th>Grade</th>
<th>Daily Minutes Goal</th>
<th>Learning Materials Communication Tool</th>
<th>Learning Platforms</th>
<th>Teacher-Student Communication Plan</th>
</tr>
</thead>
</table>
| Pre-K  | 60 min            | Tool: School Website, Pre-K DOJO Page, CPS Email  
Teacher Availability: Monday through Friday 9:00AM-1:00PM  
Virtual Lesson: Monday through Friday 9:00AM-10:00AM  
Posting Frequency: Monday by 9:00AM | Reading: Storyline online, Raz Kids, ABC Mouse, Epic!  
Math: Education.com Math Games, Starfall | Daily Connection: Class DOJO 9-11am  
Parent Office Hours: 12-1PM  
Feedback: Email/comment to parents/students by Friday |
| Kinder | 90 min            | Tool: School Website, assignments posted in Kindergarten Dojo Portfolios with links and notes in Dojo Class Story  
Teacher Availability: Monday through Friday 9:00AM-1:00PM  
Virtual Lesson: Monday through Friday 9:00AM-10:00AM  
Posting Frequency: Daily M-F by 9:00AM | Reading: Amplify Reading, Raz Kids  
Math: Happy Numbers (preferred) Moby Max (optional) | Daily Connection: Class DOJO 9-11am  
Parent Office Hours: 12-1pm  
Feedback: Assignments turned in via Dojo Portfolios comment to parents/students by Friday  
Email or Dojo Message also available if needed |
| 1st Grade | 90 min           | Tool: School Website, 1st grade DOJO Page  
Teacher Availability: Monday through Friday 9:00AM-1:00PM  
Virtual Lesson: Monday through Friday 9:00AM-10:00AM  
Teacher/Student Digital Platform: 10:00AM-10:30AM | Reading: Amplify Reading, Raz Kids  
Math: MobyMax | Daily Connection: Class DOJO 9-11am  
Parent Office Hours: 12-1PM  
Feedback: Email/comment to parents/students by Friday at 4:00PM |

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<tr>
<th>Grade Level</th>
<th>Posting Frequency</th>
<th>Tool</th>
<th>Reading</th>
<th>Daily Connection</th>
<th>Teacher Availability</th>
<th>Virtual Lesson</th>
<th>Parent Office Hours</th>
<th>Feedback</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd Grade</td>
<td>Monday by 9:00AM</td>
<td>90 min</td>
<td>School Website, 2nd grade DOJO Page</td>
<td>RAZ Kids</td>
<td>Monday through Friday 9:00AM-1:00PM</td>
<td>Monday through Friday 9:00AM-10:00AM</td>
<td>Monday to Friday 9:00AM-10:00AM</td>
<td>Class DOJO 9-11am</td>
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<tr>
<td>3rd Grade</td>
<td>Monday by 9:00AM</td>
<td>120 min</td>
<td>School Website, 3rd grade DOJO Page</td>
<td>Freckle and Moby Max</td>
<td>Monday through Friday 9:00AM-1:00PM</td>
<td>Monday through Friday 9:00AM-12:00PM</td>
<td>Monday to Friday 9:00AM-12:00PM</td>
<td>Class DOJO 9-11am</td>
</tr>
<tr>
<td>4th/5th Grade ELA</td>
<td>Daily by 9:00 AM</td>
<td>120 min</td>
<td>School Website, 4th /5th grade DOJO Page, Google Classroom, Google Meet</td>
<td>Common Lit and Moby Max</td>
<td>Monday through Friday 9:00AM-1:00PM</td>
<td>Monday through Friday 9:00AM-12:00PM</td>
<td>Daily by 9:00 AM</td>
<td>Google Classroom (Google Stream daily question post, Calm Classroom pre-recorded video)</td>
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## Bret Harte Elementary School

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Tool</th>
<th>Math</th>
<th>Science</th>
<th>Social Studies</th>
<th>Reading</th>
<th>Daily Connection</th>
<th>Feedback</th>
<th>Posting Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th/5th Grade MATH</td>
<td>120 min</td>
<td>School Website, 4th/5th grade DOJO Page, Google Classroom Class weebly page</td>
<td>IXL (Tues-Thurs) and Moby Max (MWF)</td>
<td>Freckle and Moby Max</td>
<td>Scholastic News and Freckle</td>
<td>Think Cerca, Freckle, CommonLit, and Moby Max</td>
<td>Google Classroom 9-11 (problem of the day), Google Meet (twice a week) 1-2, Parent Office Hours 12-1PM</td>
<td>Google Classroom - email, class dojo</td>
<td>Monday by 9:00AM</td>
</tr>
<tr>
<td>6th Grade</td>
<td>180 min</td>
<td>School Website, 6th grade Math DOJO Page, Google Classroom</td>
<td>Freckle and Moby Max</td>
<td>mobymax.com and code.org</td>
<td>Scholastic News and Freckle</td>
<td>Think Cerca, Freckle, CommonLit, and Moby Max</td>
<td>Google Classroom 9AM-12PM (ELA/SS 90 minutes daily, Math/Sci 90 minutes daily), Parent Office Hours 12-1PM</td>
<td>Google Classroom - Daily</td>
<td>Monday by 9:00AM</td>
</tr>
<tr>
<td>7th Grade</td>
<td>180 min</td>
<td>School Website, 7th grade Math DOJO Page, Google Classroom</td>
<td>Freckle and Moby Max</td>
<td>mobymax.com and code.org</td>
<td>Scholastic News and Freckle</td>
<td>Think Cerca, Freckle, CommonLit, and Moby Max</td>
<td>Google Classroom 9AM-12PM (ELA/SS 90 minutes daily, Math/Sci 90 minutes daily), Parent Office Hours 12-1PM</td>
<td>Google Classroom - Daily</td>
<td>Monday by 9:00AM</td>
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**Meghan Fido, Assistant Principal**
## Bret Harte Elementary School

<table>
<thead>
<tr>
<th>8th Grade</th>
<th>180 min</th>
<th>Tool: School Website, 8th grade Math DOJO Page, Google Classroom</th>
<th>Reading: Think Cerca, Freckle, CommonLIT, and Moby Max</th>
<th>Daily Connection: Google Classroom 9AM-12PM (ELA/SS 90 minutes daily, Math/Sci 90 minutes daily)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Teacher Availability: Monday through Friday 9:00AM-1:00PM</td>
<td>Math: Freckle and Moby Max</td>
<td>Parent Office Hours 12-1PM</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Virtual Lesson: Monday through Friday 9:00AM-12:00PM</td>
<td>Science: mobymax.com and code.org</td>
<td>Feedback: Google Classroom Daily</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Posting Frequency: Monday by 9:00AM</td>
<td>Social Studies: Scholastic News and Freckle</td>
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### Non-Digital Remote Learning Plan

Bi-weekly Activity Packets for PreK-8th will be available for pick-up at the school on Mondays and Tuesdays from 9am-12pm. The packets will be filled with engagement activities for the parents. Please contact administration or your child’s teacher for support with the packet.

### School Communication Plan

Class DOJO Daily: Class DOJO will be updated each day with both academic and social/emotional activities.
School Website/Biweekly: Our school website [www.harte.cps.edu](http://www.harte.cps.edu) will update every other Monday by 9:00am with a link to the packets provided at the school.
Parent Email/Weekly: This email will include important updates regarding school closures, contact information, as well as responses to frequently asked questions every Wednesday by noon.

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Meghan Fido, Assistant Principal
School Day Student Support Plan

Digital Office Hours: Mrs. Fido will be available on Class DOJO during all hours of the school day from 9:00am to 1:00pm. Students (using their CPS email addresses) or parents can also email mmfido1@cps.edu or cabright1@cps.edu to ask any questions they have for school staff. If you need password assistance, please contact Ms. Dawkins at kpdawkins@cps.edu from 9:00am to 1:00pm, Monday through Friday.

Non-Digital Office Hours: 773-535-0870 We will have a staff member available by phone from 9:00am-12:00pm on Mondays and Tuesdays. Students or Parents can call this number to ask any questions they have for our school staff or to pick up a packet.

Technology Support: Ipads will be available to sign-out on April 13, 14, 15, and 20 via Booked In appointment. https://directory.bookedin.com/bret-harte-elementary-4

WAYS PARENTS CAN HELP CHILDREN LEARN AT HOME

Here are some strategies to help positively impact learning at home:

**Connect with your children (Family Meeting)**
Talking together as a family about the coronavirus outbreak and how it’s affecting everyone is a good place to start. Talk to your children about this ‘new normal,’ and communicate with them that while they may be at home, their education is a top priority – lessons and assignments still go on. Since your child is coming from a structured school environment, continuing a structured routine can be valuable for the entire family.

**Create a daily schedule**
It’s important to have set hours for school, meals, chores and other daily activities. Many routine activities are now disrupted and that’s going to be an emotional process for everyone. Children may be disappointed, as are parents and educators, not to have their normal routine – seeing friends, engaging in class, etc. Many of our schools are providing daily schedules, but for others deciding on a schedule together as a family may be helpful.

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Help children create a learning environment
Help them create their own work space — at the kitchen table, in their room, in a comfy chair in the living room — and know that you may find that a rotation works well for different subjects, especially for those students accustomed to visiting different classrooms and teachers for math, English and electives. Use a timer to indicate periods for different activities.

Check-in
Start each day with a check-in to set the goals and priorities for the day. Take 10-15 minutes to wrap up at the end of the school day to go over your child/ren’s work. CELEBRATE your child’s progress! Celebrating milestones such a finishing a lesson or reaching a specific goal can help keep your child motivated. You can share celebrations with the rest of the family and even decide on a fun activity as a reward.

Give yourself grace
We have all been thrown into a situation that is unfamiliar and somewhat scary. Your “school day” may not be perfect and that’s OK. Just try to remember that you and your child/ren are adjusting to something new and there will be some bumps along the way, but all experiences are teaching us lessons.
Learning Platforms

Class Dojo [www.classdojo.com]
RAZ Kids [www.kidsa-z.com]
Starfall [www.starfall.com]
Epic [www.getepic.com]
ABC Mouse [www.abcmouse.com]
Amplify Reading [www.reading.amplify.com]
Happy Numbers [www.happynumnbers.com]
Freckle [www.freckle.com]
Think Cerca [www.thinkcerca.com]
Coding (Middle School Science) [www.code.org]
Moby Max [www.mobymax.com]
IXL [www.ixl.com]
Google Classroom (login to your CPS email to access) [www.google.cps.edu]
Common LIT [www.commonlit.org]
Resources
Luckily, parents and schools are not completely alone in this challenge. Below are some resources to use during this time:

• Khan Academy is a great resource for students of all grade-levels. Students can find free video lessons on a variety of topics, including math, physics, grammar, world history, reading, and more. [www.khanacademy.org](http://www.khanacademy.org)

• Scholastic has also put together a Learn at Home website to encourage students to stay active and learning. The site will include grade-specific learning experiences that will be updated every day for free. [www.scholasticmagazines.scholastic.com](http://www.scholasticmagazines.scholastic.com)

• Storyline Online and Veoleo in Spanish offer virtual story time with books to help keep children engaged. [www.storylineonline.net](http://www.storylineonline.net)

• Sesame Street and PBS Kids both have a plethora of interactive material such as games to help with phonics, colors, rhymes, and more. [www.sesamestreet.org](http://www.sesamestreet.org) and [www.pbskids.org](http://www.pbskids.org)

• Unicef Kid Power Brain Break Ideas provides non-screen time brain breaks for all ages. [www.unicefkidpower.org](http://www.unicefkidpower.org)

• Kid Yoga Stories has a parent guide that offers 5 ways to integrate yoga into your new home schedule in 2 minutes a day. [www.kidsyogastories.com](http://www.kidsyogastories.com)